2016 AAIM Skills Development Conference
October 21-22, 2016
Gaylord National Resort and Convention Center
National Harbor, MD

Agenda
(as of June 27, 2016)

Thursday, October 20, 2016

6:30 a.m. to 6:00 p.m. Registration

5:00 p.m. to 6:30 p.m. AAIM Skills Development Conference Welcome Reception

Friday, October 21, 2016

6:30 a.m. to 6:00 p.m. Registration

6:30 a.m. to 8:00 a.m. Continental Breakfast, Cyber Café, Exhibits, and AAIM Connect Center

8:00 a.m. to 9:15 a.m. Plenary Session “Medical Education: A Process in Evolution
Kelley M. Skeff, MD, PhD
Stanford University School of Medicine

9:30 a.m. to 11:00 a.m. Workshop Session I

(PM) 101. One-Page Project Management: How to Get It Done in Departments of Medicine
Mary H. Trabert
Duke University School of Medicine

(TT) 102. The Voice of Reason: Teaching Your Faculty to Diagnose and Remediate Trainees Deficits in Clinical Reasoning
Nadia Bennett, MD
Corrie A. Stankiewicz, MD
Raymond and Ruth Perelman School of Medicine at the University of Pennsylvania

(H/Q) 103. Practice Makes Perfect: High Value Care Practice Audits
Alisa Duran, MD
Jill Bowman Peterson, MD
L. James Nixon, MD
University of Minnesota Medical School

Workshop/Seminar Track Key:
C = Curriculum
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T = Technology
WR = Wellness/Resiliency
U/G = UME to GME transition
E/A/R = Evaluation/Assessment/Remediation
G/L = Professional Growth and Leadership
H/Q = High Value Care/Quality Improvement
PM = Project Management
Emily P. Machogu, MD  
Indiana University School of Medicine  

(G/L) **104. Build a Better Workshop**  
Gretchen Diemer, MD  
Sidney Kimmel Medical College at Thomas Jefferson University  
Anthony A. Donato, MD  
Reading Hospital  
Marc Shalaby, MD  
Raymond and Ruth Perelman School of Medicine  
at the University of Pennsylvania  
Gopal Yadavalli, MD  
Boston University School of Medicine  

(U/G) **105. From Student Doctor to Doctor: Enhancing the Transition From UME to GME**  
Maria A. Yialamas, MD  
Nora Y. Osman, MD  
Harvard Medical School Brigham and Women's Hospital  
Alexander Carbo, MD  
Harvard Medical School Beth Israel Deaconess Medical Center  
Jonathan S. Appelbaum, MD  
Florida State University College of Medicine  
Tallahassee Memorial Healthcare  

(E/A/R) **106. Understanding Unique Characteristics of Millennials to Improve Communication, Remediation, and Wellness**  
Jessica Dine, MD  
Todd D. Barton, MD  
Eric Goren, MD  
Karen Warburton, MD  
Raymond and Ruth Perelman School of Medicine  
at the University of Pennsylvania  

(C) **107. There Is No “I” in Team: Strategies for Enhancing Interprofessional Teamwork among Health Professionals**  
Diana B. McNeill, MD  
Duke University School of Medicine  
Paul R. Chelminski, MD  
University of North Carolina School of Medicine  

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(WR) 108. Residency Wellness: Changing Culture Through Experiential Learning
Margaret Horlick, MD
Patrick Cocks, MD
Sondra Zabar, MD
New York University School of Medicine

(T) 109. The Electronic Health Record as a Teaching Tool: Tips for Learner-Centered Electronic Health Record Use
Christopher A. Klipstein, MD
University of North Carolina School of Medicine

Nancy Weigle, MD
Duke University School of Medicine

(E/A/R) 110. Using Self-Regulated Learning Microanalysis to Diagnose and Remediate Struggling Test-Takers
Mary Andrews, MD
William F. Kelly, MD
Uniformed Services University of the Health Sciences
F. Edward Hebert School of Medicine

Kent J. DeZee, MD
Tripler Army Medical Center

(R) 111. Validity Is Not a Four Letter Word!: Appraising the Evidence in Medical Education
Stephanie A. Call, MD
Steven E. Bishop, MD
Reena H. Hemrajani, MD
Virginia Commonwealth University School of Medicine

Christopher Stephenson, MD
Mayo Clinic College of Medicine

(G/L) 112. Maximizing the M to M Relationship: A Mentorship Toolkit
Swati Shroff, MD
Raquel Buranosky, MD
Anna Donovan, MD
Rachel Vanderberg, MD
University of Pittsburgh School of Medicine

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2016 AAIM Skills Development Conference Agenda  Page 3
113. We Can See Clearly Now: Reinvigorating 360 Evaluations to Capitalize on Observations of Learners in a Milestones-Based Format
Hilary F. Ryder, MD
Geisel School of Medicine at Dartmouth

Sara L. Swenson, MD
California Pacific Medical Center

Donna Williams, MD
University of California-Davis School of Medicine

11:00 a.m. to 1:00 p.m.
Networking Lunch

1:00 p.m. to 2:30 p.m.
Workshop Session II

201. So You Want to Be a Designated Institutional Official (DIO)?
Alwin F. Steinmann, MD
Saint Joseph Hospital

Andrew C. Yacht, MD
Hofstra NorthWell School of Medicine at Hofstra University

202. Using Tool Kits to Teach Learners Communication Skills
Joanne Chang, MD
National Capital Consortium

Monica Yepes-Rios, MD
Uniformed Services University of the Health Sciences
F. Edward Hebert School of Medicine

203. Whose Line Is It Anyway? Applied Theatre and Emotional Intelligence
Amy B. Zelenski, PhD
Mariah Quinn, MD
Joan Addington-White, MD
University of Wisconsin School of Medicine and Public Health

204. Building Successful Evidence-Based Medicine and Journal Club Curriculum and Assessments
Daniel D. Dressler, MD
Bhavin Adhyaru, MD
Mikhail Akbashev, MD
Hannah Rutledge
Emory University School of Medicine
Daniel I. Steinberg, MD
Icahn School of Medicine at Mount Sinai (Beth Israel)

(E/A/R) 205. Residents in Trouble: A Coaching Way Out
Asher A. Tulsy, MD
Boston University School of Medicine

Zuzanna Czemik, MD
University of Colorado School of Medicine

Keri Palamara, MD
Harvard Medical School Massachusetts General Hospital

Elizabeth Scharle, MD
Columbia University College of Physicians and Surgeons

(PM) 206. The X+Y Schedule – How To Turn The Rubik’s Cube into Paint By Numbers
Craig F. Noronha, MD
Boston University School of Medicine

Julia Clemons, MD
Kathleen Suddarth, MD
University of Colorado School of Medicine

John Donnelly, MD
Sidney Kimmel Medical College at Thomas Jefferson University
Christiana Care Health Services

(E/A/R) 207. Hitting Your Milestones? Educational Theory Versus Practical Reality
Saba A. Hasan, MD
Capital Health Regional Medical Center

Stephanie A.C. Halvorson, MD
Oregon Health & Science University School of Medicine

Kathleen M. Finn, MD
Harvard Medical School Massachusetts General Hospital

(G/L) 208. Mentoring Across Differences: An Innovative Case-Based Workshop
Nora Y. Osman, MD
Barbara Gottlieb, MD
Harvard Medical School Brigham and Women's Hospital

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Denise Connor, MD
University of California-San Francisco School of Medicine

(U/G) 209. Deciphering the Code: Writing and Interpreting Letters of Recommendation
Aditi Singh, MD
Miriam E. Bar-on, MD
Sandhya Wahi-Gunraj, MD
University of Nevada School of Medicine (Las Vegas)

(R) 210. Medical Education Research: Studying What We Do With the Resources We Have
Jessica Dine, MD
Raymond and Ruth Perelman School of Medicine at the University of Pennsylvania

Stacey M. Kassutto, MD
Pennsylvania Hospital of the University of Pennsylvania Health System

William D. Surkis, MD
Main Line Health System/Lankenau Medical Center

(T) 211. Navigating Uncharted Waters: How to Help Learners Successfully E-Communicate During Training and Beyond
Analia Castiglioni, MD
University of Central Florida College of Medicine

Mukta Panda, MD
University of Tennessee College of Medicine at Chattanooga

Lisa L. Willett, MD
University of Alabama School of Medicine

(TT) 212. Teaching Bedside Teachers: Developing Skilled and Empathetic Teachers
Andrew Olson, MD
Briar L. Duffy, MD
L. James Nixon, MD
University of Minnesota Medical School
2:45 p.m. to 4:15 p.m. Workshop Session III

(WR) 213. Write to Be Well: Incorporating Written Reflection and Facilitated Discussion into Your Residency Well-Being Program
Larissa Thomas, MD
Elizabeth Harleman, MD
Vanessa Thompson, MD
University of California-San Francisco School of Medicine

(G/L) 301. Medicine as a Calling: Accomplishing High Educational Goals in a Service Oriented Endeavor
Ethan D. Fried, MD
Ladan Ahmadi, MD
Nazish Ilyas, MD
Sherri L. Sandel, DO
Hofstra Northwell School of Medicine at Lenox Hill Hospital

(TT) 302. Lights! Camera! Feedback!: Video-Based Coaching to Improve Teaching Skills
Stephanie Harman, MD
Stanford University School of Medicine
David E. Kem, MD
Johns Hopkins University School of Medicine
Lisa Podgurski, MD
University of Pittsburgh School of Medicine

(C) 303. An Evidence-Based Medicine Faculty Development Course
Viju John, MD
Richard I. Abrams, MD
Rush Medical College of Rush University Medical Center

(WR) 304. The Fourth Aim: A Toolkit for Medical Educators to Develop Resilience, Maintain Professional Satisfaction, and Restore Joy to Teaching and Medical Practice
Mukta Panda, MD
University of Tennessee College of Medicine at Chattanooga
Andrea S. Cedfeldt, MD
Oregon Health & Science University School of Medicine
Paul R. Chelminski, MD
University of North Carolina School of Medicine
Susan T. Hingle, MD
Southern Illinois University School of Medicine

Camie A. Horwitch, MD
Virginia Mason Medical Center

(E/A/R) 305. Standard Setting: Introduction and Application to ABIM Assessments
Furman S. McDonald, MD
Jerome Clauser
Louis Grosso
American Board of Internal Medicine

(C) 306. How Can a Hospital Medicine Track Improve Your Resident Education?
David Gugliotti, MD
Jessica Donato, MD
James C. Pile, MD
Cleveland Clinic Foundation

Julia Clemons
University of Colorado School of Medicine

Nathan Houchens, MD
University of Michigan Medical School

Joseph R. Sweigart, MD
University of Kentucky College of Medicine

(G/L) 307. Group Peer Mentoring as a Way to Improve Career Vitality among Academic Physicians
Sharon Wretzel, MD
Raquel Belforti, MD
Christine Bryson, DO
Rebecca S. Starr, MD
Baystate Medical Center/Tufts University School of Medicine

(H/Q) 308. SOAP-V and the One-Minute Preceptor
Sara B. Fazio, MD
Harvard Medical School Beth Israel Deaconess Medical Center

Eileen M. Moser, MD
Pennsylvania State University College of Medicine

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309. The Impaired Resident: From Burnout to Substance Abuse - A Guide to Managing the Crisis
Nicole Swallow, MD
Eliana Hempel, MD
Pennsylvania State University College of Medicine

310. J-1 Visas from A to Z
Andrea Mortley
University of Miami
JFK Medical Center Palm Beach Regional GME Consortium

Sandra Ordonez
Boston University School of Medicine

311. Re-Invigorating the Practice of Bedside Medicine – A Practical Guide to Teaching at the Bedside
Brian T. Garibaldi, MD
Sanjay V. Desai, MD
Timothy Niessen, MD
Johns Hopkins University School of Medicine

312. Problem Learner Morning Report: Demystifying Remediation for Faculty
Deepa Rani Nandiwada, MD
Elena Lebduska, MD
Melissa A. McNeil, MD
Thomas D. Painter, MD
University of Pittsburgh School of Medicine

313. Developing Residents-as-Teachers Training Programs: Multi-Institutional Approaches and Challenges
Stephanie V. Sherman, MD
Zaven Sargsyan, MD
Baylor College of Medicine

Knapa Kornsawad, MD
Christopher Moreland, MD
University of Texas School of Medicine at San Antonio

4:30 p.m. to 5:30 p.m.  Plenary Session
Oral Abstract Presentations

5:30 p.m. to 7:00 p.m.  Poster Reception
Saturday, October 22, 2016

6:30 a.m. to 3:00 p.m. Registration

6:30 a.m. to 8:00 a.m. Continental Breakfast, Cyber Cafè, Exhibits, and AAIM Connect Center

7:00 a.m. to 8:00 a.m. Mentoring Breakfast

Member-Initiated Open Forums

- Wellness
- Primary Care
- Designated Institutional Officials (DIO’s)

8:00 a.m. to 9:30 a.m. Workshop Session IV

(G/L)  401. Going Up? Effective Elevator Pitches
Melissa Marshall
Melissa Marshall Consulting

(R)  402. How to Create Effective and Actionable Surveys
Saima Chaudhry, MD
Memorial Healthcare System

Stephanie A. Call, MD
Virginia Commonwealth University School of Medicine

Jeffrey LaRochelle, MD
Uniformed Services University of the Health Sciences
F. Edward Hebert School of Medicine

Lisa L. Willett, MD
University of Alabama School of Medicine

(TT)  403. Indirect Observation with Guided Reflection: A Novel Method for Continuing Teaching Education
Sarah Memiam, MD
Deborah J. DiNardo, MD
Thomas C. Grau, MD
University of Pittsburgh School of Medicine
(WR) 404. All the World’s a Stage: How to Use Improv Comedy Skills to Make Teaching Challenging Conversation Fun
Jennifer Rusiecki, MD
Jill Allenbaugh, MD
Alda Maria R. Gonzaga, MD
Melissa A. McNeil, MD
University of Pittsburgh School of Medicine

(E/A/R) 405. How To Handle Lapses in Professionalism – It Is Not a “Me, Myself, and I” Kind of Job
Craig F. Noronha, MD
Rachel Simmons, MD
Boston University School of Medicine
Inez R. Hudlow
Florida State University College of Medicine
Tallahassee Memorial Healthcare
Nicole Swallow, MD
Pennsylvania State University College of Medicine

(C) 406. Strategies to Intern Integration: Designing an Immersive Orientation to Ambulatory Medicine
David Aizenberg, MD
Raymond and Ruth Perelman School of Medicine at the University of Pennsylvania
Marguerite Balasta, MD
Eric Palecek, MD
Pennsylvania Hospital of the University of Pennsylvania Health System

(PM) 407. Build It and They Will Come: Website Design and Analytics to Meet the Needs of Programs and Applicants
Madhav Upadhyaya, MD
Richard Gargiulo, DO
Armand Krikorian, MD
Ruchita Patel, DO
University of Illinois College of Medicine at Chicago Advocate Christ Medical Center
408. Debunking Miller’s Pyramid: Gleaning What We Can from the Milestones and Teaching and Assessing from a More Intuitive, Ergonomic (and ACGME Compliant) Shared Mental Model – The Resident Growth Charter
Ruaa Elterefi, MD
Oakland University William Beaumont School of Medicine
Jonathan Zimmerman, MD
Oakwood Hospital

409. Designing a Course: A Closer Look at GATEWAY to Internship - Implementing a Class-Wide Required Transition to Internship Course
Tasha Kouvatsos, MD
Gretchen Diemer, MD
Emily Stewart, MD
Sidney Kimmel Medical College at Thomas Jefferson University

410. Flipping Faculty to Active Learning for Residents
Joseph T. Wayne, MD
Gerald Schynoll, MD
Raymond Smith, MD
Albany Medical College

411. Vanderbilt Choosing Wisely: A Model for Trainee Leadership in High Value Care Education
Wade Iams, MD
Donald W. Brady, MD
John A. McPherson, MD
Sandra A. Moutsios, MD
Vanderbilt University School of Medicine

412. Using Emotion in Negotiation: Skills for the Medicine Department, Not Just the State Department
Eliana Bonifacino, MD
Andrea Carter, MD
Jennifer Corbelli, MD
University of Pittsburgh School of Medicine
413. Technology and Innovation: How to Create an Online Education Platform
Amanda B. Hooper, MD
Justin Lafreniere, MD
Naval Medical Center (Portsmouth)
Jacob Cole, MD
Sanh Gao, MD
Uniformed Services University of the Health Sciences
F. Edward Hebert School of Medicine

9:30 a.m. to 10:00 a.m. Break, Cyber Café, Exhibits, and AAIM Connect Center

10:00 a.m. to 11:15 a.m. “Optimizing the Learning Environment” – A Plenary by APDIM President, Brian M. Aboff, MD

Brian M. Aboff, MD, Moderator
APDIM President
Sidney Kimmel Medical College at Thomas Jefferson University
Christiana Care Health Services
Lisa M. Bellini, MD
Raymond and Ruth Perelman School of Medicine
at the University of Pennsylvania

Thomas J. Nasca, MD
Accreditation Council for Graduate Medical Education

11:30 a.m. to 12:30 p.m. Seminar Session

A. Improving Patient Workflow and National Research Corporation Scores
Ingrid Jones-Ince, MD
Gregory K. Todd, MD
Florida State University College of Medicine

B. Update on AAIM Committee Work: AAIM Medical Student to Resident Interface Committee, AAIM Resident to Fellow Interface Committee, and AAIM GME Funding Task Force
T. Robert Vu, MD
Indiana University School of Medicine

Kelly J. Caverzagie, MD
University of Nebraska College of Medicine
Susan Lane, MD  
Stony Brook University School of Medicine  

Elaine Muchmore, MD  
University of California-San Diego School of Medicine  

(G/L)  **C. Career Advancement Strategies for Clinical Educators**  
Rakhee Bhayani, MD  
Thomas M. De Fer, MD  
Emily Fondahn, MD  
Washington University in St. Louis School of Medicine  

(E/A/R)  **D. Helping Residents to See, See, See What the CCC Is All About: Resident Engagement in Clinical Competency Committees**  
Jennifer Jeremiah, MD  
Warren Alpert Medical School of Brown University  

Jacqueline Darcey, MD  
Atlantic Health (Morristown)  

Nacide Ercan-Fang, MD  
University of Minnesota Medical School  

Candice Mateja, MD  
University of South Florida Health Morsani College of Medicine  

(T)  **E. Moving Beyond the Probes: Implementing a Point of Care Ultrasound Curriculum into Your Residency Program**  
Charles LoPresti, MD  
Case Western Reserve University School of Medicine  

Trevor Jensen, MD  
University of California-San Francisco School of Medicine  

Frank M. Schembri, MD  
Boston Medical Center  

Daniel Schnobrich, MD  
University of Minnesota Medical School  

(C)  **F. Building Interprofessional Education into Your Clerkships**  
Christopher Bruti, MD  
Rush Medical College of Rush University Medical Center  

Amy Blatt, MD  
University of Rochester School of Medicine and Dentistry  

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Diane L. Levine, MD
Wayne State University School of Medicine

Michael McNeal, MD
Texas A&M Health Science Center College of Medicine

Christina Renner, MD
University of Texas Southwestern Medical Center at Dallas
Southwestern Medical School

(U/G)  
**G. Residency Application Inflation: Challenges and Best Practices in Internal Medicine**
Anne G. Pereira, MD
University of Minnesota Medical School

Steven V. Angus, MD
University of Connecticut School of Medicine

Jeffery Becker, MD
Case Western Reserve University (MetroHealth)

Shobhina G. Chheda, MD
University of Wisconsin School of Medicine and Public Health

Alita Mishra, MD
Inova Fairfax Medical Campus

(TT)  
**H. Equipping Staff for Inpatient Teaching Success: How to Successfully Implement High-Yield Teaching Workshops**
James C. Pile, MD
David Gugliotti, MD
Robert Mayock, MD
Abby L. Spencer, MD
Cleveland Clinic Foundation

Nathan Houchens, MD
University of Michigan Medical School

(PP)  
**I. A Roadmap for New Program Applications and Lessons Learned**
Sandhya Wahi-Gururaj, MD
Miriam E. Baron, MD
University of Nevada School of Medicine (Las Vegas)
(E/A/R)  **J. Faculty Development: Evaluation and Effective Feedback in the Continuity Clinic – Challenges and Innovations in an X+Y Block System**  
Julie M. Chen, MD  
Renee Mallory, MD  
National Capital Consortium

Monica Yepes-Rios, MD  
Uniformed Services University of the Health Sciences  
F. Edward Hebert School of Medicine

(WR)  **K. Finding Meaning in a Day: How to Successfully Implement a Retreat Fostering Resiliency and Wellness in the Setting of Your Residents as Teacher Curricula**  
Hannah Raverby, MD  
Ji Hoon Baang, MD  
William M. Brady, MD  
Bizath S. Taqui, MD  
Lewis Katz School of Medicine at Temple University

(E/A/R)  **L. Surveyed to Death: Creative Data Collection Techniques for Evaluating Educational Innovations**  
Briar L. Duffy, MD  
Michael J. Aylward, MD  
Sophia Gladding, PhD  
Paul Kleinschmidt, MD  
University of Minnesota Medical School

(G/L)  **M. Leadership Training: Why Your Program Can and Should Provide This to Your Trainees**  
Jared Moore, MD  
Nathan Richards, MD  
David A. Winger, MD  
Ohio State University College of Medicine

12:30 p.m. to 2:00 p.m.  
**Lunch and Plenary Session**  
*Science Not Communicated Is Science Not Done*  
**Melissa Marshall**  
Melissa Marshall Consulting
2:00 p.m. to 3:00 p.m.  
**Plenary Session**

*Ah-Ha Moments in Teaching, Managing, Learning, and Leading*

*Sandra A. Moutsios, MD*, Moderator  
Vanderbilt University School of Medicine

*Rosemarie L. Fisher, MD*  
Yale School of Medicine

*Louis N. Pangaro, MD*  
Uniformed Services University of the Health Sciences  
F. Edward Hebert School of Medicine

*Andrew C. Yacht, MD*  
Hofstra NorthWell School of Medicine at Hofstra University

3:15 p.m. 4:30 p.m.  
**APDIM Assembly Meetings**

*Community-Based Teaching Hospitals*

*University-Based Teaching Hospitals*

*Open Forum: Turning Ideas Into Action - What to Do With What You’ve Learned*