

Appropriately manages patient care

Far Below Expectations 0	Below Expectations 0	Meets Expectations 0	Above Expectations 0	Far Above Expectations 0	Unable to access 0
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Works effectively with health care professionals

Far Below Expectations 0	Below Expectations 0	Meets Expectations 0	Above Expectations 0	Far Above Expectations 0	Unable to access 0
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Comments re **Patient Care**

Remaining Characters: 5000

INTERPERSONAL & COMMUNICATION SKILLS

Creates & sustains a therapeutically and ethically sound relationship with patients and families

Far Below Expectations 0	Below Expectations 0	Meets Expectations 0	Above Expectations 0	Far Above Expectations 0	Unable to access 0
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Clearly documents & presents patient data and clinical information

Far Below Expectations	Below Expectations	Meets Expectations	Above Expectations	Far Above Expectations	Unable to access
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Demonstrates effective listening skills

Far Below Expectations 0	Below Expectations 0	Meets Expectations 0	Above Expectations 0	Far Above Expectations 0	Unable to access 0
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Comments re **Interpersonal & Communication skills**

Remaining Characters: 5000

PROFESSIONALISM

Demonstrates punctuality, accountability, honest

Far Below Expectations 0	Below Expectations 0	Meets Expectations 0	Above Expectations 0	Far Above Expectations 0	Unable to access 0
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Actively seeks responsibility beyond the scope of expectations

Far Below Expectations	Below Expectations	Meets Expectations	Above Expectations	Far Above Expectations	Unable to access
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Demonstrates sensitivity and responsiveness to diversity, including culture, ethnicity, income

Far Below Expectations 0	Below Expectations 0	Meets Expectations 0	Above Expectations 0	Far Above Expectations 0	Unable to access 0
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Demonstrates respect for: Patients and families

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Demonstrates respect for: physician colleagues (residents & Attendings) and peers

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Demonstrates respect for: other patient care providers & hospital personnel

Far Below Expectations 0	Below Expectations 0	Meets Expectations 0	Above Expectations 0	Far Above Expectations 0	Unable to access 0
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Comments re **Professionalism**

Remaining Characters: 5000

PRACTICE-BASED LEARNING IMPROVEMENT

Exhibits skills of self-directed learning

Far Below Expectations 0	Below Expectations 0	Meets Expectations 0	Above Expectations 0	Far Above Expectations 0	Unable to access 0
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Uses evidence-based approaches to patient care

Far Below Expectations	Below Expectations	Meets Expectations	Above Expectations	Far Above Expectations	Unable to access
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Actively seeks responsibility beyond the scope of expectations

Far Below Expectations	Below Expectations	Meets Expectations	Above Expectations	Far Above Expectations	Unable to access
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Comments re **Practice-based Learning Improvement**

Remaining Characters: 5000

SYSTEM-BASED PRACTICE

Advocates for quality patient care and access

Far Below Expectations 0	Below Expectations 0	Meets Expectations 0	Above Expectations 0	Far Above Expectations 0	Unable to access 0
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Knows and works appropriately within delivery systems, health cost

Far Below Expectations	Below Expectations	Meets Expectations	Above Expectations	Far Above Expectations	Unable to access
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Knows the role of MD in community health & prevention and applies to patient care

Far Below Expectations 0	Below Expectations 0	Meets Expectations 0	Above Expectations 0	Far Above Expectations 0	Unable to access 0
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Applies knowledge of disease prevalence/incidence to the clinical care of patients

Far Below Expectations	Below Expectations	Meets Expectations	Above Expectations	Far Above Expectations	Unable to access
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Comments re **Systems-Based Practice**

Remaining Characters: 5000

SUMMARY COMMENTS

Please provide comments on the overall performance of a student, such as how s/he integrates the multiple competencies
And his/her strengths and weaknesses

Remaining Characters: 5000