Dear DOM Faculty & Staff:

Please join us this Wednesday for our Medicine Grand Rounds lecture featuring David Feller-Kopman, MD, FCCP, chief of the Division of Pulmonary and Critical Care Medicine at Dartmouth-Hitchcock Medical Center and professor of medicine at Dartmouth University’s Geisel School of Medicine. He’ll be speaking on:

"State of the Art in Lung Cancer: Perspectives of an Interventional Pulmonologist"

Wednesday, March 13, Noon-1 p.m.
Lecture Hall, Room 5403
College of Medicine – Tucson

—Lunch will be served—

Please clear some space in your schedule to attend. We would like to fill as many seats as possible for this captivating lecture.

If you can’t attend directly, please join us via Zoom at: https://arizona.zoom.us/j/83633948595.

His research focuses on the physiology of the pleural space and minimally invasive treatment of patients with malignant pleural effusion. He co-founded the Interventional Pulmonary Outcomes Group (IPOG) whose mission is to provide and support multicenter prospective trials in the interventional pulmonary space. He’s also involved with several projects investigating minimally invasive ways to diagnose and treat lung cancer.

LEARN MORE ➤➤➤
We look forward to seeing you there.

Best regards,

Jim

James K. Liao, MD
The Robert S. and Irene Flinn Endowed Chair in Medicine,
Professor & Chair, Department of Medicine
Member, Sarver Heart Center
University of Arizona College of Medicine – Tucson
Banner – University Medicine Tucson

and

Christian

Christian Bime, MD, MSc
Vice Chair, Diversity, Equity & Inclusion
Associate Professor, Medicine & Clinical Translational Science
Division of Pulmonary, Allergy, Critical Care & Sleep Medicine
Medical Director, Medical Intensive Care Unit
University of Arizona College of Medicine – Tucson
Banner University Medicine – Tucson

Land Acknowledgment

We respectfully acknowledge the University of Arizona is on the land and territories of Indigenous peoples. Today, Arizona is home to 22 federally recognized tribes, with Tucson being home to the O’odham and the Yaqui. Committed to diversity and inclusion, the University strives to build sustainable relationships with sovereign Native Nations and Indigenous communities through education offerings, partnerships, and community service.